

THE NEW YORK TIMES BESTSELLING SERIES

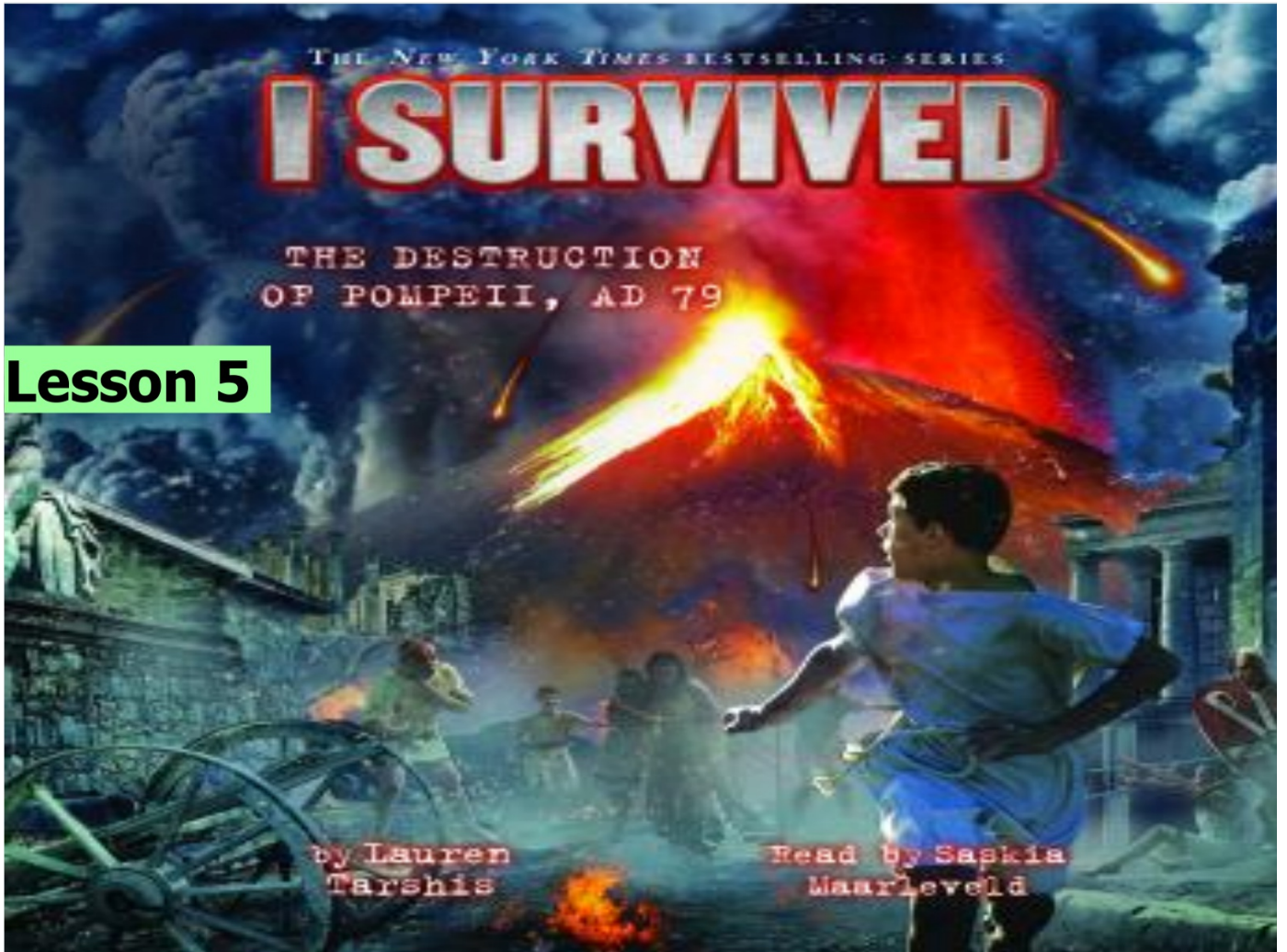
I SURVIVED

THE DESTRUCTION
OF POMPEII, AD 79

Lesson 5

by Lauren
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Read by Saskia
Maarleveld





This week Literacy:

Lesson 1 LI: To plan a story and write an opening.



Lesson 2 LI: To write a build up.



Lesson 3 LI: To write a problem.



Lesson 4 LI: To write a resolution and ending.



Lesson 5 LI: To write a historical story (independent writing).

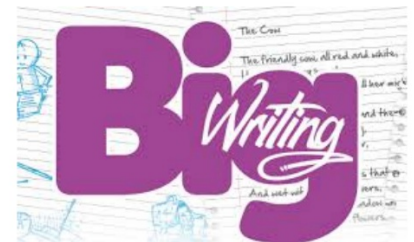


Friday 22nd January 2021

LI: To write a historical story.

Success Criteria:

- I can use expanded noun phrases.
- I can use fronted adverbials to show place, manner and time.
- I can start a new paragraph for each part of my story.
- I can use sub-conjunctions to link events together.
- I can use inverted commas around what is being said.
- I can use the correct speech punctuation.
- I can start a new line for a new speaker.
- I can include an action after the speech tag
- I can use synonyms for said to show how a character is speaking.
- I can use actions to show feelings.
- I can use past perfect tense in my writing.



Make it your best writing yet!!



BIG WRITE DAY

Opening: (Subordinating conjunctions)

- Describe Marcus' character
- He works for a ruthless master called Festus
- Festus is hosting a party

Build up: (Expanded noun phrases and setting)

- Marcus goes to the market on an errand
- He hears thunder and feels the ground shaking but decided to ignore it
- Suddenly, he spots his father (Tata)

Problem: (Fronted adverbials)

- Tata tells Marcus that he too was sold as a slave
- Tata is being forced to take part in a gladiator fight
- Marcus runs home and dresses up as Festus his master

Resolution: (Direct Speech)

- Marcus goes to the market disguised and is let in
- Throws a snake at the Lanista and releases his father
- Father and son run and head for the mountains

Ending

- Up in the mountain, father and son can see Vesuvius erupting
- Smoke is getting very thick so they decide to go to the harbour
- They find an abandoned boat and row away.
- They see Pompeii destroyed

Spend 5 min going through your plan and looking through the writing you have completed this week.

We need to use the skills we have learnt for the past two weeks to do this.

- Subordinating conjunctions
- Expanded noun phrases
- Setting description
- Character description
- Possessive apostrophes
- Fronted adverbials
- Direct speech

Year 3/4 spellings

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	



1. Read once. Does it make sense? How can I change it?
2. Full stops and capital letters.
3. Conjunction at the beginning of each point (firstly....)
4. Extended sentences.
5. Can you add anything from your authors corner?

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Author's Corner



brackets for
parenthesis

Rhetorical
questions